

**Mixed Electronics Lab I**  
**Fall 2023**  
**Lab: on M F, 14:00 – 17:00 in Workman 116**

**Instructor:** Sihua Shao  
**Office:** Workman 209  
**Phone:** (575)835-5932  
**E-mail:** [sihua.shao@nmt.edu](mailto:sihua.shao@nmt.edu)  
**Office Hours:** Appointment by email

**Teaching Assistant:** Adrian Salustri  
**Email:** [adrian.salustri@student.nmt.edu](mailto:adrian.salustri@student.nmt.edu)

**Teaching Assistant:** TBD  
**Email:** TBD

**Course Description:** Intensive laboratory working with analog and digital electronics, FPGAs, and microcontrollers. Project topics include oscilloscope and oscilloscope probe, RC filters, operational amplifier, diodes, transistors, LED display, light detection, microcontroller interfacing, and integrated optical ranging system.

**Mode of Instruction:** Hands-on labs on M F, 14:00 - 17:00 in Workman 116.

**Pre-requisites:** *EE 252* (Digital Electronics)

**Co-requisites:** *EE 351* (Microcontrollers) and *EE 353* (Analog Electronics)

**Place in Curriculum:** This course is normally offered in Fall semester. It is a requirement for the Electrical Engineering major.

**Course Learning Outcomes:**

After completion of this course, students are expected to be able to:

- Use oscilloscope and probes to analyze circuits and systems.
- Design and implement systems using selective filters, op-amp, diodes, and transistors.
- Program microcontrollers to acquire signal/data in real-time.
- Program FPGAs to implement logic circuits.
- Conduct simulations to determine the performance of a circuit or a system.
- Use sensors, microcontrollers, and FPGAs to create, analyze and process signals.

**Program Learning Outcomes:** <https://www.nmt.edu/academics/eleceng/undergrad/index.php>

**Course Requirements:**

Textbook: *Elementary Linear Circuit Analysis (Second Edition)*. Leonard S. Bobrow, Oxford University Press 1987.

Textbook: *Stephen Brown and Zvonko Vranesic, Fundamentals of Digital Logic with Verilog Design, Third Edition, McGraw-Hill, 2014*

## Course schedule

Date	Lab	Topic
Aug. 18		Syllabus and Canvas Navigation
Aug. 21, 25	Lab 1	Oscilloscope and Oscilloscope Probe
Aug. 28, Sep. 1	Lab 2	RC Filters
Sep. 4	Holiday	Labor Day
Sep. 8, 11, 15	Lab 3	Operational Amplifier
Sep. 18, 22	Lab 4	Diodes
Sep. 25, 29, Oct 2, 6	Lab 5	Transistors
Oct. 9	Lab 6	LED Display
Oct. 13	Holiday	49ers
Oct. 16	Lab 6	LED Display
Oct. 20, 23, 27	Lab 7	Light Detection
Oct. 30, Nov. 3, 6, 10	Lab 8	Microcontroller Interfacing
Nov. 13, 17	Lab 9	Integrated Optical Ranging System
Nov. 20, 24	Holiday	Thanksgiving Break
Nov. 27, Dec. 1	Lab 9	Integrated Optical Ranging System

### Grading:

- Informal lab reports: 80%
  - Formal lab report: 20%
- |    |        |    |       |
|----|--------|----|-------|
| A  | 90-100 | C  | 70-72 |
| A- | 86-89  | C- | 66-69 |
| B+ | 83-85  | D+ | 63-65 |
| B  | 80-82  | D  | 60-62 |
| B- | 76-79  | F  | <60   |
| C+ | 73-75  |    |       |

**Lab reports:** The students will submit 8 informal reports for Labs 1-8 and a formal report for Lab 9. The materials will be available on Canvas one week before the lab starts. For example, Lab 1 starts on Aug. 21 and the materials for Lab 1 will be available on Canvas by Aug. 14. For Labs 1-8, each lab requires students to submit an informal report. In the report, students need to clearly present the steps (40%) taken to complete each task (highlighted in yellow), observations (30%) and conclusions (30%). There is no specific formatting requirement for the informal reports. While for Lab 9, students will submit a formal report with specific formatting requirements. Each lab report will be due by 12:00 pm on the first day of the next lab (avoid procrastination), e.g., the first lab report is due by 12:00 pm on Aug. 28. Late reports will not be accepted unless requested via email before the due date with a valid reason. Students do not need to do check-in/out with the TAs, and the final grade only depends on the submitted reports. Students may work together on labs but must turn in individual reports that CANNOT BE IDENTICAL. *Note: The course final grade completely depends on the lab reports, contact the instructor via email or at (575)835-5932 if students have questions about the score of report.*

**In-class open discussion:** For review purposes, the 10 minutes from the beginning of the class will sometimes be reserved for an interactive in-class open discussion. The goal of this discussion is to encourage students to regularly review the course contents and practice technical presentation and communication. During this time, students may raise a topic to discuss (e.g., why the bandpass RC filter is a second-order circuit). The instructor may also lead the open discussion with a general topic or a specific problem. *The in-class open discussion does NOT have any impact on the course final grade.*

**Some important notes:**

1. Cables and oscilloscope probes. At the end of each class, before leaving the digital lab, hang all BNC cables (i.e., BNC-to-BNC, BNC-to-alligator, BNC-to-banana, etc.) back on the wall, put the oscilloscope probes back to the plastic bag and hand it in to TA. Note that the oscilloscope is fragile so handle it gently.
2. Use of analog lab. Analog lab will also be open during the class hours. There is a precision LCR meter hosted in the analog lab for extremely accurate measurement of inductance (L), capacitance (C), and resistance (R). Generally, the precision LCR meter is not needed for lab assignments. There are also plenty of resistors, capacitors, and inductors stored in the drawer. Remember to put them back in the drawer after use.
3. TA support in the lab. TAs will be assisting in the lab running. Do not assume the TAs have a solution sheet since there is no solution sheet. It is highly recommended to contact the instructor directly when additional support is needed.
4. Electronics kit. Every student in the class will receive and own a kit of electronic components (e.g., multimeter, op-amp, diodes, transistors, microcontroller, FPGA, etc.). All the devices will be distributed at the beginning of the first class.